



## What we have to offer

- On-site advice on the ecological and child-friendly transformation of kindergartens
- Providing contact addresses of specialists, artists, etc.
- Arranging contact with partners and institutions from the region
- Providing information on funding, sponsors and other financing options
- Coordination of restructuring measures
- Conducting seminars and on-site childcare training
- Networking with other specialists and childcare centres
- Organizing and implementing guided tours through redesigned kindergartens
- Lectures on the ecological and child-friendly transformation of kindergartens
- Lectures and tours of Berlin kindergartens for visiting groups
- Moderation of future workshops
- Extensive collection of literature and visual material available for viewing on our premises
- Sale of publications and media



## Green school – Kindergarten

Current information on the “Green school – Kindergarten” support program and numerous photos of projects as well as application forms for funding can be found at: creating and designing imaginative, child-friendly

[www.gruen-macht-schule-kindergarten.de](http://www.gruen-macht-schule-kindergarten.de)

### Contact:

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Green school – Kindergarten  
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Grün macht Schule  
KinderGARTEN



## Ecological and child-oriented kindergarten design in Berlin





## Green school – Kindergarten

The “Green School – Kindergarten” (Grün macht Schule - KinderGARTEN GmSK) project was created in 2007. Since 2018, this project has been funded by the Freilandlabor Britz e.V. and informs, advises and supports childcare centres in the planning and implementation of environmental projects.

In particular, our focus lies on creating and designing imaginative, child-friendly, natural open spaces, as well as ecological play and learning locations. Applications can be made for funding through the Green School – Kindergarten project to cover material and fees. These funds can be used to create a garden concept or as start-up financing for the implementation of smaller projects.

The most important principles of the Green School –



Kindergarten project are helping people to help themselves and involving education professionals, parents and children in the different phases of redevelopment. In addition, the garden projects are intended to be integrated into the day-to-day life of the children at kindergarten.

Green School – Kindergarten focuses on the implementation of training events, both within childcare centres as well as at regional and national level. In addition, we offer assistance and cooperation in planning and construction processes in close coordination with landscape planners and the relevant support bodies and organizations.



*Young people need their fellow creatures, namely animals, the elements in general, water, dirt, bushes, and playspace. You can let them grow up without any of these, with carpets and soft toys or on asphalt streets and courtyards. They will survive, but you shouldn't be surprised if they never learn certain basic social skills.*

Alexander Mitscherlich

## Play-garden – closer to nature step by step

1. Contact the coordinating office of the Green School – Kindergarten project
2. Arrange an appointment for an inspiring evening of information on natural play-garden design for management, sponsors, board members, educational specialists and parents
3. Form a planning group consisting of committed parents, education professionals and children
4. Collect ideas and develop a schedule
5. Apply for funding for fee and/or material resources for developing or implementing a project (small start-up financing)

## In a diverse, close to nature play-garden you'll find

- Hills and hollows
- A mud pit
- Loose sticks for building
- A construction play-site
- Boulders and tree trunks for balancing
- Edible plants to snack on
- Hideouts and retreats
- Caves and huts
- A tricycle obstacle course
- Lots of trees and shrubs



6. After approval by Green School – Kindergarten: concept development by the planner, detailed development of individual projects
7. Acquisition of materials, implementation of participatory projects with parents, education professionals and children
8. Project opening ceremony, preparation of a written report including images of the project for Green School – Kindergarten

- Biodiversity (insect hotels, dead wood...)
- Children's artworks
- A variety of surfacing materials for pathways
- Trees for climbing
- Fruit, vegetables, nuts and wild herbs
- Play-equipment

